

# **ADMISSIONS POLICY**

## **IMATRAN YHTEISLUKIO – THE IB SCHOOL OF SOUTH KARELIA**

### **SCHOOL 2209**

#### **IBO Mission statement:**

**The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.**

**To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.**

**These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.**

#### **School's Mission statement:**

**We educate open-minded and active lifelong learners, who respect and appreciate other people and cultures as well as their own culture. They learn how they can have an influence with their own actions in different situations.**



# IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

- INQUIRERS**  
 We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.
- KNOWLEDGEABLE**  
 We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.
- THINKERS**  
 We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.
- COMMUNICATORS**  
 We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.
- PRINCIPLED**  
 We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.
- OPEN-MINDED**  
 We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.
- CARING**  
 We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.
- RISK-TAKERS**  
 We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.
- BALANCED**  
 We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.
- REFLECTIVE**  
 We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.



International Baccalaureate®  
 Organization  
 Scuola Internazionale  
 Svizzera Italiana

© International Baccalaureate Organization 2013  
 International Baccalaureate® | Scuola Internazionale® | Scuola Svizzera Italiana®

## **IMATRAN YHTEISLUKIO – THE IB SCHOOL OF SOUTH KARELIA**

Imatran Yhteisluukio - the IB School of South Karelia - aims to attract students who wish to challenge themselves both academically and personally and wish to be active members of an internationally-minded community.

### **ADMISSIONS POLICY TO THE PRE-DIPLOMA PROGRAMME**

The Ministry of Education allows Imatran yhteisluukio to take 25-30 students per year to the pre-diploma programme.

All applicants must have completed the nine-year comprehensive school studies in Finland or equivalent in another country. The application procedure takes place on the website [www.opintopolku.fi](http://www.opintopolku.fi) each spring during weeks 9, 10 and 11.

The application procedure:

1. the applicants enter their personal data and application on the website [www.opintopolku.fi](http://www.opintopolku.fi)
2. all applicants receive an invitation to the entrance examinations
3. the entrance examination is held in April each year
4. the applicants are tested in Finnish, English and Mathematics. At the moment the entrance examinations are only in written form.
5. the applicants receive a maximum of 20 points, half of them in the entrance exam and the second half from the average marks that they have received in their subjects in their final report from the comprehensive school.
6. in mid-June 30 applicants with highest points are chosen by the opintopolku-system and the results are sent to the applicants
7. by the end of June the accepted students have to confirm their place at the school.
8. the pre-diploma studies start in mid-August.

### **ADMISSION POLICY TO THE ACTUAL DIPLOMA PROGRAMME YEARS**

The IB Diploma Programme is a challenging and balanced programme for students aged 16-19 years. The programme aims to develop students who have excellent breadth and depth of knowledge – students who flourish physically, intellectually, emotionally and ethically.

The IB Diploma Programme requirements are introduced by the IBDP coordinator to the pre-diploma students during the autumn term of the pre-year. At the end of January the school organizes a special information afternoon about the Diploma Programme and the subjects offered. After this information session, students select their subjects. Parents are informed about Diploma Programme studies at a parents' evening in the spring of the pre-ib year.

Admission to the Diploma Programme may be denied based on insufficient academic achievement, or if a candidate's command of the English language is considered insufficient to successfully cope with the requirements of the programme.

**Requirements for continuing from the pre-year to the IB Diploma Programme:**

1. during pre-year the minimum of courses is 30, including compulsory pre-IB studies as well as courses from the school's national curriculum
2. all pre-DP students need to have a grade point average of 7,0 for subjects they want to study at standard level and 8,0 for subjects at higher level (in Mathematics higher level 9,0)

**Regulations for continuing from the first Diploma Programme year to the second Diploma Programme year:**

1. the total grade must not be less than 24 in 6 subjects (self-taught Language A candidates 20 in 5 subjects) IN THE SPRING TERM REPORT
2. no standard level subject grade lower than 2
3. no higher level subject grade lower than 3
4. all the required written assignments and other tasks set by the IB Faculty completed (following the given deadlines)
5. a plan for the EE must be handed in to the supervisor

From school year 2015-2016 on, the Diploma Programme courses will be open to students in the national programme. They can participate in the courses as non-examination students or as course candidates. However, students are encouraged to pursue the full diploma.

Although the students are encouraged to pursue the full diploma, not all of them are necessarily successful in that pursuit. Some of the students may be advised to leave the Diploma Programme and to take selected DP courses only.